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| Character | What do we know about the character? (pp. 1-6) |
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Chapter 1: Characters

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| **Ch. 1 clue** | **WHAT IT COULD BE FORESHADOWING** |
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Schedule for The Lightning Thief unit

1. **Monday Class**- Read Chapter 1 in class
2. **Mon/Tues homework**- (M) Read Ch. 2 and (T) representative picture assignment.
3. **Wednesday Class**- Discuss Ch. 1 & 2; literary topic: theme and plot
4. **Wed/Thurs homework**- (W) Read Ch. 3 (theme worksheet) & (T) Ch. 4 (plot worksheet)
5. **Friday Class**-Discuss Ch. 1-4; literary topic: Characterization
6. **Fri/Sat/Sun/Mon homework**- (F) Read Ch. 5; (S) Read Ch. 6 & 7; (S) Read Ch. 8 & 9; (M) Read Ch. 10; Each chapter will have a character worksheet to be completed during reading
7. **Tuesday Class**- Discuss Ch. 1-10; literary topic: simile and metaphor
8. **Tues/Wed homework**- (T) Read Ch. 11 (simile worksheet) & (W) Read Ch. 12 (metaphor worksheet)
9. **Thursday Class**- Discuss Ch. 1-12; literary topic: return to theme and plot
10. **Thurs/Fri/Sat/Sun homework**- (T) Read Ch. 13 (F) Read Ch. 14; (S) Read Ch. 15 & 16; (S) Read Ch. 17 & 18; Each chapter will have a worksheet that revisits a literary topic covered thus far
11. **Monday Class**- Discuss Ch. 1-18; literary topic: imagery
12. **Mon/Tues homework**- (M) Read Ch. 19 (imagery worksheet 1); (T) Read Ch. 20 (imagery worksheet 2)
13. **Wednesday Class**- Discuss Ch. 1-20; literary topic: symbolism
14. **Wed/Thurs homework**- (W) Read Ch. 21 (symbolism worksheet 1); (T) Read Ch. 22 – last chapter – (symbolism worksheet 2)
15. **Friday Class**- Discuss whole book; review literary topics covered; discuss project and give class time to start working on it
16. **Fri/Sat/Sun/Mon homework**- Glog project and study for test on tuesday
17. **Tuesday Class**- 20 min quick-test on literary topics covered; Remainder of class to present projects (may roll over into Thursday Class)

Homework Assignment

*The Lightning Thief*

1. **Read Chapter 2 and complete foreshadowing/prediction chart**
2. **Pick out your favorite thing (event, place, person, etc.)**
   1. **Either draw or create on a computer a picture that represents it**
   2. **On the back of the picture write the following:**
      1. **3 reasons why you chose this item**
      2. **3 reasons that your picture represents the item**

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***The Lightning Thief***

**Unit Project Preview**

**As we are reading the novel, you have an ongoing assignment to collect at least twenty pieces of digital media that remind you of the novel. Please do not look for them all at once!**

**Hint: As you finish each chapter, try to find a couple things right away. By the time you finish reading, you will have everything you need!**



**Type the following URL into your browser bar to see a very basic example of a Glog.**

<http://kinnierjm.edu.glogster.com/ms-kinniers-percy-jackson-glog/>

If you have never made a Glog before, browse around the site a little bit. Do not sign up for a Glog account, however, because you will need to register for this specific class. We will do this together in our next class so that I can make sure you all get registered correctly.

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|  | “offspring, product, or yield” |
|  | “a sculptured or ornamental band (as around a building)” |
|  | someone with “a continuous abnormal desire to steal” |
|  | “reasonable, wise, or learned” |
|  | “a learning disability that is usually marked by problems in reading, spelling, and writing” |
|  | “an upright stone slab or pillar bearing an inscription or design and serving as a monument, marker, or the like” |
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Word Bank: kleptomaniac, stele, spawn, frieze, dyslexia, philosophical